

**Strategies to be Part of the Solutions  
Sharing of Results of National Discussions (Youth)**



**CONSULTATIONS FOR THE ASIA REGIONAL DIALOGUE  
ON CLIMATE JUSTICE FOR CHILDREN, YOUTH AND  
FUTURE GENERATIONS**

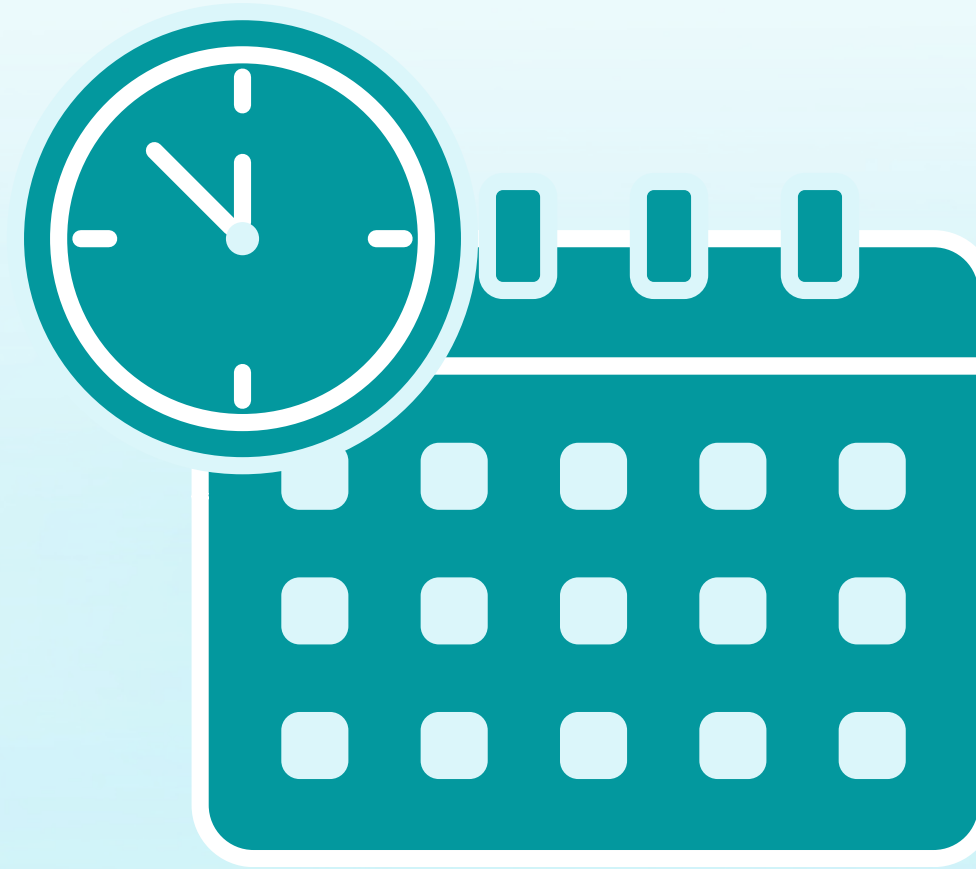
**SOUTH ASIA**



18-35



**AGE GROUP**



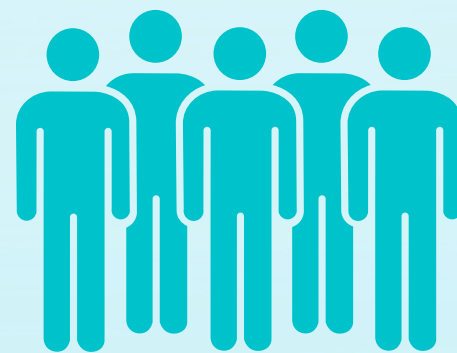
**MARCH AND APRIL 2022**



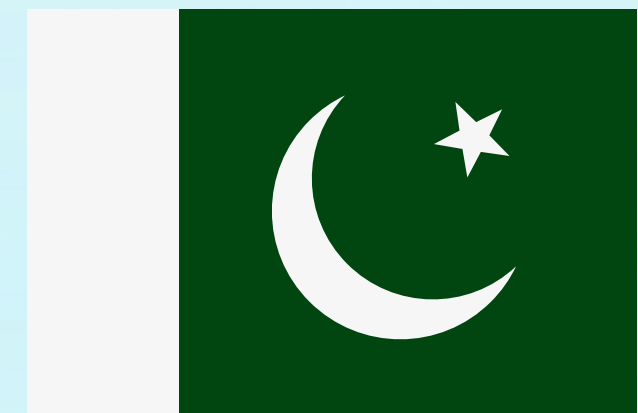
**BANGLADESH**



**INDIA**



**85**



**PAKISTAN**

**WHAT ISSUES DO YOU THINK YOUTH SHOULD  
BE FOCUSING ON WHEN THEY WORK ON  
CLIMATE JUSTICE?**





**THE LACK OF AWARENESS AND  
KNOWLEDGE OF CLIMATE CHANGE  
IS THE MAIN ISSUE. IT MIGHT  
ALREADY BE TOO LATE. WE NEED TO  
KEEP THE FOCUS ON BASIC ISSUES**

## **WE NEED TO PROMOTE AND PARTICIPATE IN**

- OPEN DISCUSSIONS, CONSULTATIONS, AND SHARING OF CONTEXTUAL AND REAL EXAMPLES SO THAT PEOPLE HAVE THE REQUIRED UNDERSTANDING OF CLIMATE CHANGE IMPACTS.
- DIVERSE INITIATIVES INCLUDING CLIMATE EDUCATION, AWARENESS-RAISING, AND BEHAVIOURAL CHANGE CAMPAIGNS

## **WE NEED TO FOCUS ON**



## **VULNERABLE GROUPS**

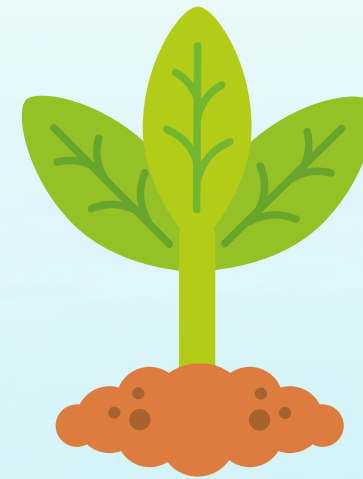
**WE NEED TO ALSO REMEMBER TO WORK ON OTHER ENVIRONMENTAL ISSUES AS WELL BY**



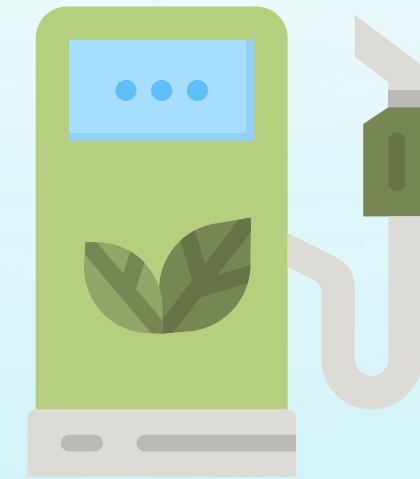
**RECYCLING**



**SOIL CONSERVATION**



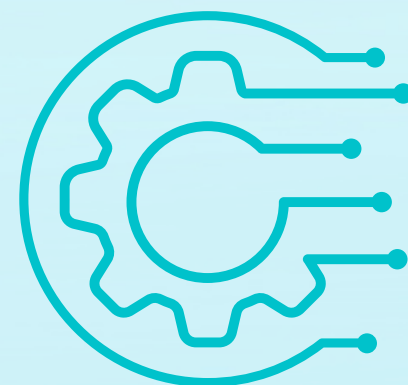
**SUSTAINABLE AGRICULTURE**



**BIOFUEL**



**GREEN JOBS**



**IMPROVED TECHNOLOGY**



**CLEAN WATER**

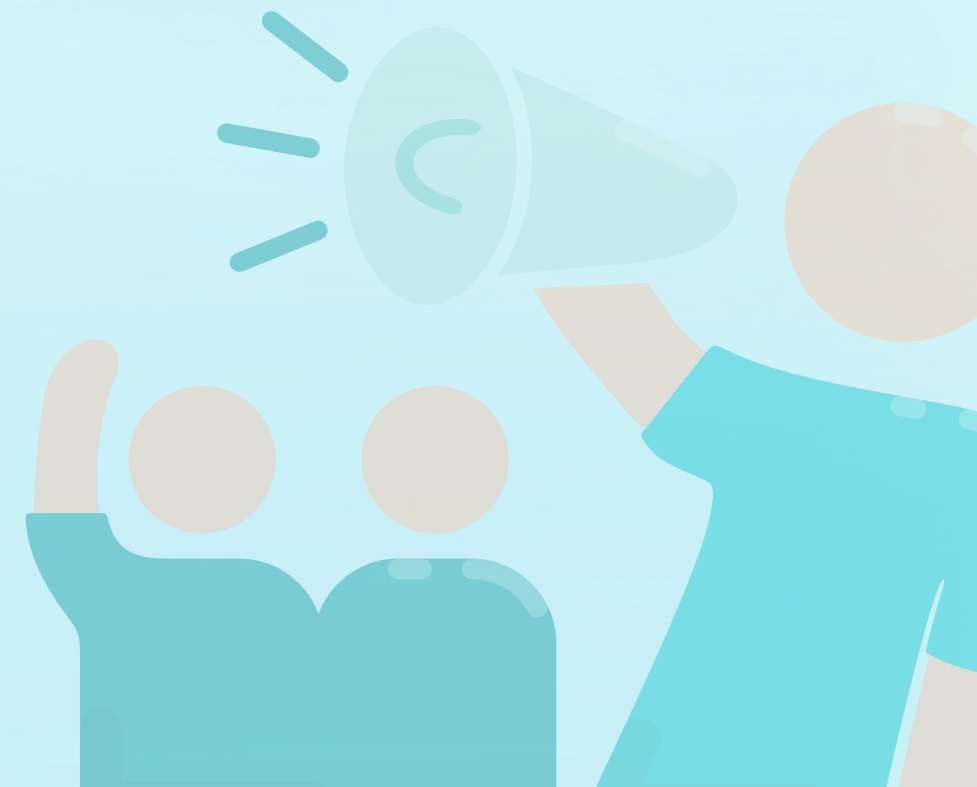
**HAVE YOU PARTICIPATED IN FRIDAYS FOR  
FUTURE OR ANY OTHER GROUP OR EVENT  
CALLING FOR CLIMATE JUSTICE?**





- AS YOUNG PEOPLE, WE THINK BEYOND OURSELVES, CARING ABOUT OUR GENERATION AND THE ONES AFTER US.
- NONE OF US HAVE PARTICIPATED IN FRIDAYS FOR FUTURE, BUT MOST OF US HAVE PARTICIPATED IN OTHER ACTIVITIES, LIKE MAKING POSTERS TO HELP PEOPLE IN OUR COMMUNITIES BECOME AWARE OF CLIMATE CHANGE AND CONSERVATION, PLANTING TREES, AND VOLUNTEERING WITH LOCAL ORGANIZATIONS. WE HAVE ALSO BEEN INVOLVED IN INDIVIDUAL ACTIONS, LIKE COUNTING CARBON FOOTPRINTS.
- SOME OF US HAVE EVEN ORGANIZED EVENTS ON CLIMATE JUSTICE, WHICH GOT A VERY POSITIVE RESPONSE FROM STUDENTS.
- THESE ACTIVITIES HAVE MADE US PERSONALLY FEEL STRONGER AS WE REALIZED WE HAVE ALLIES FROM DIFFERENT PARTS OF THE WORLD WHO ALSO HAVE THE SAME CONCERNS AND HOPES.
- FOR A FEW OF US IN 2 COUNTRIES, THE CONSULTATION WAS THE FIRST TIME WE HAD PARTICIPATED IN ANY GROUP OR EVENT ON CLIMATE JUSTICE.

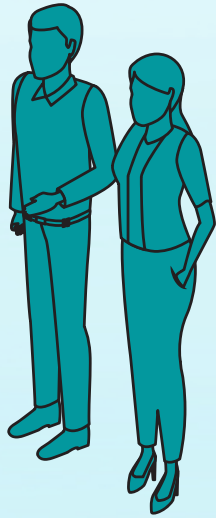
**WHAT ADVOCACY STRATEGIES CAN YOUNG PEOPLE USE AND WHAT ACTIONS CAN YOU TAKE TO MAKE OLDER ADULTS, TEENAGERS, AND YOUNGER CHILDREN AWARE OF CLIMATE JUSTICE AND WHY IT IS CRUCIAL FOR YOUR FUTURE?**



**STRATEGIES WE CAN USE TO BUILD GREATER AWARENESS OF CLIMATE CHANGE IMPACTS AND CLIMATE JUSTICE INCLUDE**



**SCHOOL AND COLLEGES**



**ADULTS AND YOUNGER CHILDREN**



**COUNTRY**



**MAINSTREAM MEDIA**

**WHAT CAN YOUTH DO TO MAKE  
SURE THAT THERE IS CLIMATE  
JUSTICE FOR YOU AND FOR  
YOUNGER CHILDREN?**



- IT'S UP TO TODAY'S YOUTH TO SAVE OUR PLANET AND MAKE SURE THAT THERE IS CLIMATE JUSTICE.
- WE NEED TO TAKE IMMEDIATE ACTION.
- WE CAN SPEAK UP FOR OURSELVES RATHER THAN RELYING ON OLDER ADULTS.
- WE CAN ADVOCATE FOR ACCOUNTABILITY.
- WE CAN BUILD STRONGER AND LARGER YOUTH NETWORKS AND DEDICATE ENOUGH TIME TO VOLUNTEER FOR CLIMATE ACTIONS.
- WE CAN WORK WITH DIFFERENT PEOPLE OF ALL AGES AND DIFFERENT ORGANIZATIONS WHO ARE ALL WORKING ON CLIMATE ISSUES.
- WE NEED TO BE SURE THAT PEOPLE OF ALL AGES FROM VULNERABLE GROUPS ARE REPRESENTED AND INCLUDED IN DECISION-MAKING ROLES SO THAT THEY CAN BRING UP THEIR CHALLENGES.
- WE CAN TAKE ACTION USING DIGITAL MEDIA AND PRODUCE VIDEOS FOR ADULTS, CHILDREN, INDIGENOUS PEOPLE AND OTHER VULNERABLE GROUPS TO RAISE THEIR AWARENESS ABOUT CLIMATE JUSTICE AND EDUCATE ALL THESE GROUPS ABOUT CLIMATE ISSUES. WE NEED TO INCLUDE STUDENTS AS MUCH AS POSSIBLE IN THIS PROCESS TO ADD MORE VALUE IN ENSURING CLIMATE JUSTICE.
- WE CAN WORK TOWARDS COMMUNITY MOBILIZATION BY FORMING LOCAL GROUPS THAT RAISE AWARENESS ABOUT CLIMATE LITERACY AND RIGHTS. THIS CAN INCLUDE ORGANIZING YOUNG PEOPLE AND RUNNING ACTIVITIES WITH LOCAL RELIGIOUS AND POLITICAL LEADERS, TEACHERS, AND SOCIAL WORKERS WHO CAN BE EFFECTIVE IN MAKING SURE THAT THERE IS CLIMATE JUSTICE.

**WHAT DO YOU THINK NEEDS TO BE DONE  
TO BE SURE THAT ADULTS LISTEN TO THE  
VOICES OF CHILDREN? WHO SHOULD  
DO THESE THINGS?**



- ALL OF SOCIETY -- COMMUNITIES, GOVERNMENTS, AND PUBLIC AND PRIVATE ORGANIZATIONS – IS RESPONSIBLE FOR MAKING SURE THAT ADULTS BEGIN TO LISTEN TO THE VOICES OF YOUTH AND CHILDREN.
- AS YOUTH, WE ARE GOING TO LIVE IN THIS WORLD IN THE UPCOMING YEARS AND HAVE MORE POSSIBILITY OF DEALING WITH THE CONSEQUENCES OF CLIMATE CHANGE, SO WE NEED TO BE TAKING INITIATIVES BECAUSE IT FALLS ON YOUNG PEOPLE TO BRING FORTH THIS CHANGE IN OLDER ADULTS.
- WE RECOGNIZE THAT CULTURE AND TRADITIONS COME INTO PLAY. MANY TIMES, YOUNG PEOPLE ARE ADVISED NOT TO SPEAK IN A ROOM WITH OLDER PEOPLE AND MANY OF US THUS LACK THE CONFIDENCE TO SPEAK UP TO OLDER ADULTS BECAUSE OF CULTURAL REASONS.
- THERE ARE SOME OLDER ADULTS WHO ARE COMMITTED TO HELPING YOUTH TAKE ACTION TO PROTECT THE FUTURE OF OUR PLANET. WE NEED TO ENGAGE WITH THEM TO OVERCOME THE CLIMATE CRISIS BY INCREASING OUR PARTICIPATION.
- CLIMATE LITERACY AMONG OLDER ADULTS IS KEY:
  - OLDER ADULTS SHOULD BE INFORMED OF THE DANGERS AWAITING FUTURE GENERATIONS DUE TO LACK OF ACTION.
  - THIS CAN BE DONE THROUGH MEDIA CAMPAIGNS THAT USE POSTERS AND STORIES.
  - CONCEPTS OF CLIMATE JUSTICE AND CLIMATE ACTION NEED TO BE SHARED WITH OLDER ADULTS IN SIMPLE AND EFFECTIVE WAYS.
  - WE STRESS THE USE OF STORYTELLING TO REACH OUT TO OLDER ADULTS.

- INTERGENERATIONAL DIALOGUE WITH ADULTS AND MAKING THEM AWARE OF THE REALITY OF CLIMATE CHANGE IMPACTS IS THE STARTING POINT.;
- THIS REQUIRES A COLLECTIVE EFFORT FROM YOUTH AND ADULTS TO COME FORWARD AND TAKE RESPONSIBILITY;
- ENGAGING COMMUNITY AND NATIONAL LEADERS AND OTHER OLDER ADULT STAKEHOLDERS IN BOTH PUBLIC AND PRIVATE INSTITUTIONS WILL BE REQUIRED;
- INFLUENCERS WHO REACH OLDER ADULTS COULD BE BROUGHT IN TO RAISE THEIR AWARENESS BY VISUALLY REPRESENTING THE CONSEQUENCES OF CLIMATE CHANGE AND THE WORK DONE BY YOUNG PEOPLE TO FIGHT THEM;
- YOUNG LEADERSHIP AND INNOVATIVE APPROACHES ARE THE MOST EFFECTIVE WAY TO GET ADULTS TO LISTEN TO THE VOICE OF YOUTH.



**WHAT DO YOU THINK THAT ADULTS – TEACHERS,  
GOVERNMENT OFFICIALS, COMMUNITY LEADERS,  
AND OTHERS – SHOULD DO TO TAKE ACTION TO  
MAKE SURE THAT THERE IS CLIMATE JUSTICE?**





**LAWMAKERS**



**GOVERNMENT  
OFFICIALS**



**OLDER  
ADULTS**



**TEACHERS**



**COMMUNITY  
LEADERS**



**CORPORATE  
LEADERS**

Thank  
you!