

**Strategies to be Part of the Solutions
Sharing of Results of National Discussions (Youth)**



**CONSULTATIONS FOR THE ASIA REGIONAL DIALOGUE
ON CLIMATE JUSTICE FOR CHILDREN, YOUTH AND
FUTURE GENERATIONS**

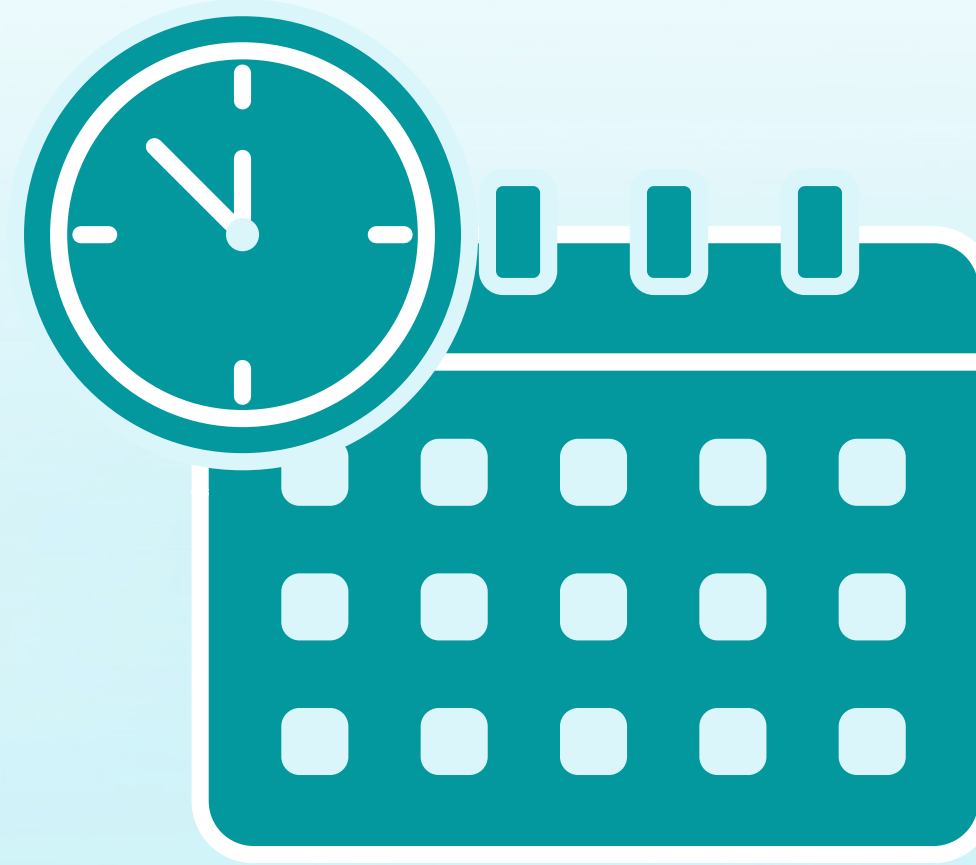
SOUTH EAST ASIA



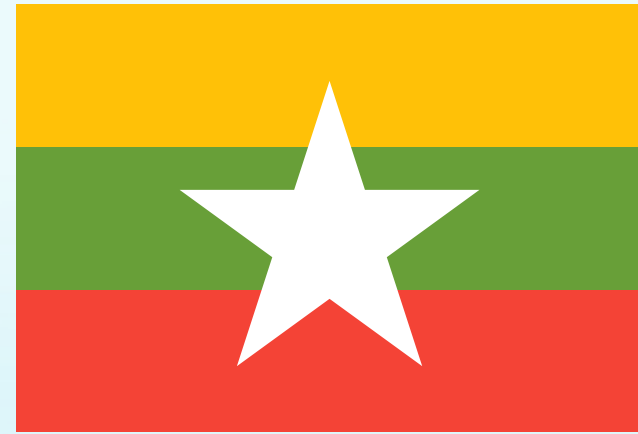
18-35



AGE GROUP



MARCH AND APRIL 2022



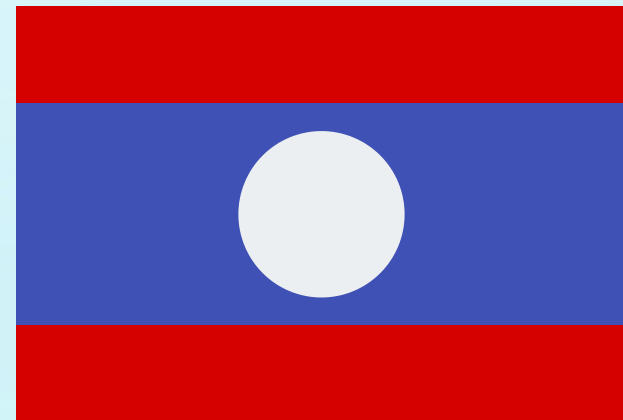
MYANMAR



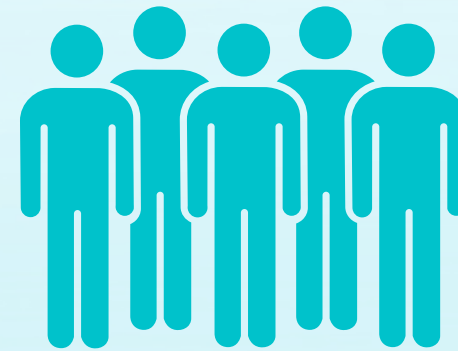
CAMBODIA



INDONESIA



LAO PDR



352



VIET NAM



PHILIPPINES

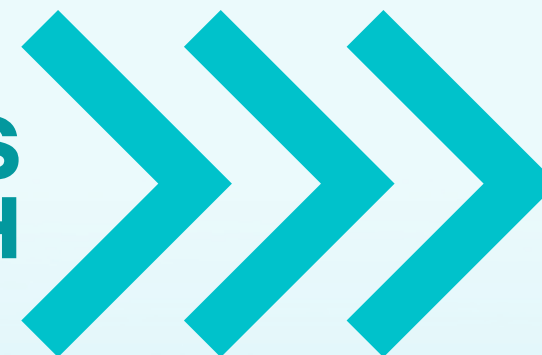


THAILAND

**WHAT ISSUES DO YOU THINK YOUTH
SHOULD BE FOCUSING ON WHEN THEY
WORK ON CLIMATE JUSTICE?**



THINGS WE NEED TO FOCUS ON, STARTING WITH



- **INDIVIDUAL EFFORTS;**
- **RAISING AWARENESS ABOUT ALL ASPECTS OF CLIMATE CHANGE AND CLIMATE JUSTICE;**
- **ACTIVITIES THAT CONTRIBUTE TO CLIMATE CHANGE IN OUR OWN AREAS, RECOGNIZING THAT ISSUES WILL VARY FROM PLACE TO PLACE;**
- **UNDERSTANDING SECTORS THAT ARE THE MAIN CAUSES OF THE CLIMATE CRISIS, SUCH AS THE ENERGY, INDUSTRIAL, AND MINING SECTORS;**
- **FINDING OUT HOW YOUTH CAN GET INVOLVED IN DRAFTING REGULATIONS DIRECTLY AND INDIRECTLY RELATED TO CLIMATE CHANGE AND CLIMATE JUSTICE;**
- **ENSURING CLIMATE POLICY HAS GOALS AND INDICATORS FOR IMPACTS ON CHILDREN WITH RESPONSIBILITY FOR IMPLEMENTATION CLEARLY ASSIGNED SO THAT SOLUTIONS WILL BE SUSTAINABLE.**

**ON THE TECHNICAL SIDE,
WE SHOULD FOCUS ON**



- GREEN ENERGY;
- DEFORESTATION AND TREE PLANTING;
- CLIMATE CHANGE MITIGATION AND ADAPTATION MEASURES;
- COAL MINING AND FOSSIL FUEL EXPLORATION AND EXTRACTION;
- AIR POLLUTION FROM INDUSTRY AND FROM BURNING GARBAGE;
- TRANSPORTATION TECHNOLOGY AND REDUCING USE OF FOSSIL FUEL VEHICLES;
- PREVENTING NATURAL DISASTERS, INCLUDING FLOODING FROM IRREGULAR RAINFALL;
- PREVENTING IMPORT OF WASTE OR PRODUCTION LINES USING OUTDATED TECHNOLOGY THAT CAUSE POLLUTION.

ON THE PROCEDURAL SIDE, WE SHOULD FOCUS ON



- ORGANIZING AND MOBILIZING YOUTH
- DIFFERENT TYPES OF MOBILIZATIONS
- COLLABORATING WITH ADULTS **AND** YOUNGER PEOPLE TO LEVERAGE STRENGTHS
- PEER LEARNING THROUGH NETWORKING WITH YOUTH IN DIFFERENT PARTS OF OUR COUNTRIES AND IN OTHER COUNTRIES
- HOLDING GOVERNMENT ENTITIES AND THE PRIVATE SECTOR ACCOUNTABLE
- ENSURING ACCESS TO INFORMATION ON CLIMATE CHANGE WITH OTHERS FOR MAKING INFORMED DECISIONS
- CAPACITY BUILDING SUPPORT TO STRENGTHEN TECHNICAL SKILLS
- RESOURCES FOR YOUTH ORGANIZATIONS AND CIVIL SOCIETY ORGANIZATIONS TO ENSURE YOUTH INVOLVEMENT AT ALL LEVELS
- EMPOWERING YOUTH IN MARGINALIZED COMMUNITIES AND DEFENDING YOUNG CLIMATE JUSTICE ACTIVISTS AND ENVIRONMENTAL DEFENDERS WHO ARE ATTACKED FOR UPHOLDING OUR ENVIRONMENTAL RIGHTS

**HAVE YOU PARTICIPATED IN FRIDAYS
FOR FUTURE OR ANY OTHER GROUP OR
EVENT CALLING FOR CLIMATE JUSTICE?**



PARTICIPATION IN GROUP OR EVENT CALLING FOR CLIMATE JUSTICE

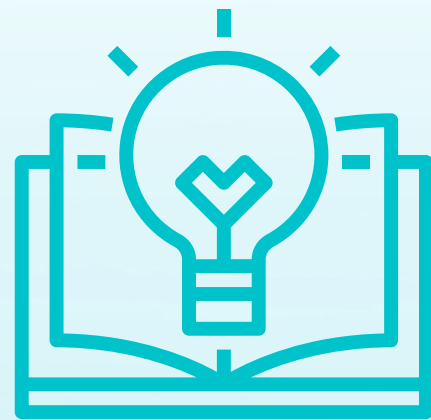


- MANY HAD NEVER HEARD OF FRIDAYS FOR FUTURE, A FEW HAVE PARTICIPATED IN ITS ACTIVITIES
- MANY HAVE PARTICIPATED IN SMALL GROUP DISCUSSIONS AND FORUMS ON CLIMATE CHANGE AND CLIMATE JUSTICE, ONLINE AND IN-PERSON, AS WELL AS IN ONLINE AND IN-PERSON CLIMATE STRIKES.
- NUMEROUS OTHER ACTIVITIES PARTICIPATED IN RELATED TO CLIMATE CHANGE AND CLIMATE JUSTICE
- SOME HAVE PROTESTED AT GOVERNMENT AGENCIES BUT THEY WERE IGNORED
- MANY, PARTICULARLY INDIGENOUS YOUTH, HAVE EXPERIENCED HARASSMENT AND RED-TAGGING AS A RESULT OF PARTICIPATION IN THESE ACTIVITIES ALONGWITH RIGHT TO SELF-DETERMINATION AND DEFENCE OF ANCESTRAL DOMAINS .
- NOT ALL WHO EXPRESS INTEREST IN CLIMATE CHANGE AND CLIMATE JUSTICE JOIN EVENTS
- PARTICIPATION USUALLY BY SAME PEOPLE
- NEED TO GO BEYOND ACTIVISM TO THE LEVEL OF PROFESSIONAL MOVEMENTS.

**WHAT ADVOCACY STRATEGIES CAN YOUNG PEOPLE
USE AND WHAT ACTIONS CAN YOU TAKE TO MAKE
OLDER ADULTS, TEENAGERS, AND YOUNGER
CHILDREN AWARE OF CLIMATE JUSTICE AND WHY IT
IS CRUCIAL FOR YOUR FUTURE?**



ADVOCACY STRATEGIES AND ACTIONS TO AWARE ABOUT CLIMATE JUSTICE



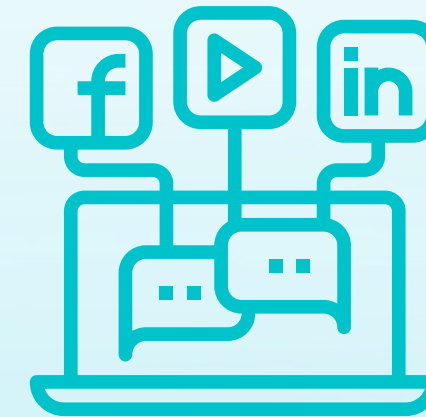
EDUCATION



PERSONAL ACTION



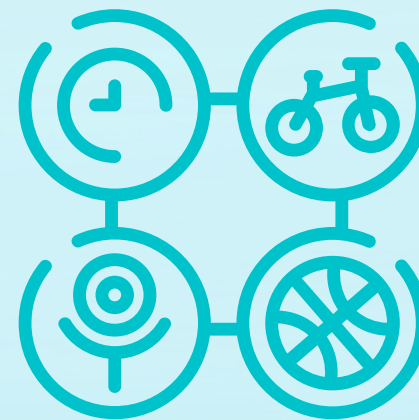
RAISING AWARENESS



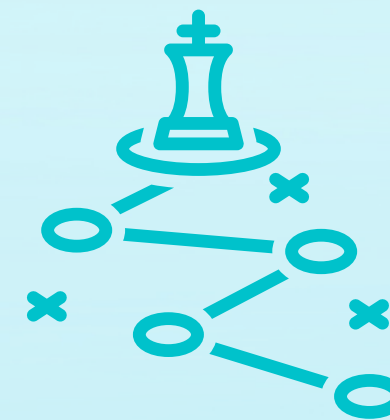
SOCIAL MEDIA



OTHER MEDIA



ACTIVITIES



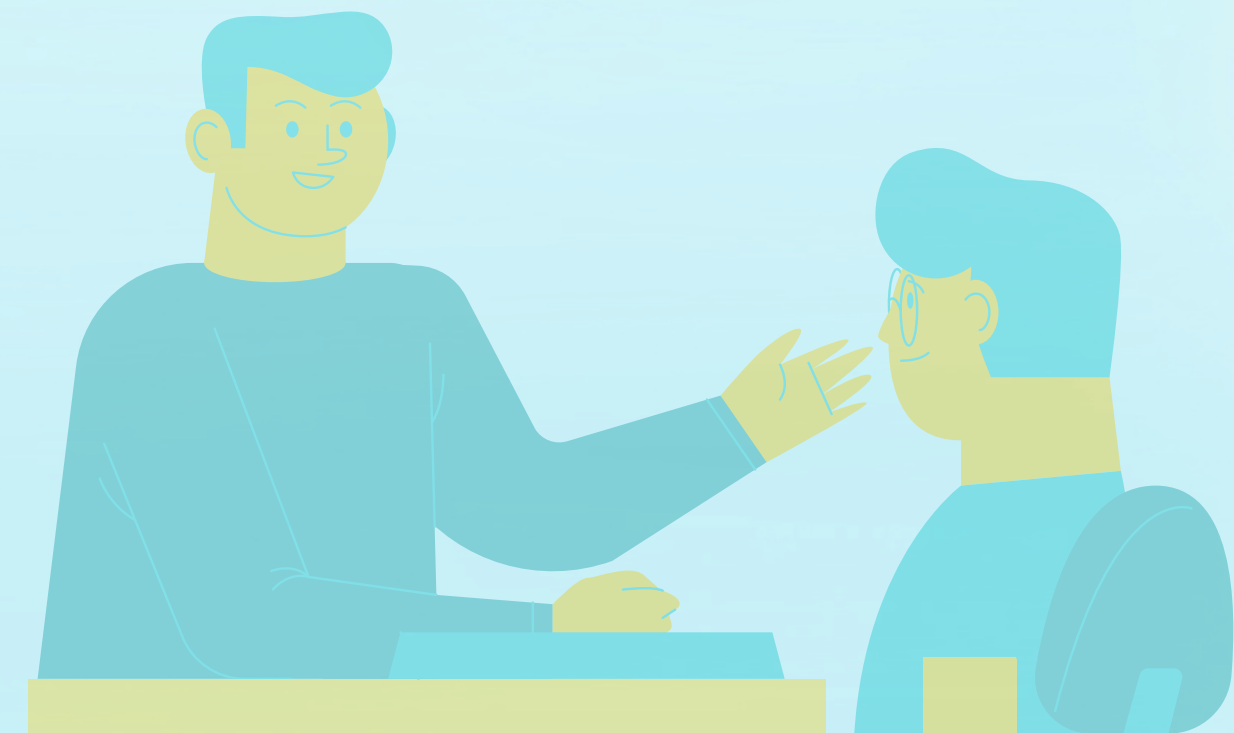
STRATEGIES TO REACH ADULTS

**WHAT CAN YOUTH DO TO MAKE SURE THAT
THERE IS CLIMATE JUSTICE FOR YOU AND FOR
YOUNGER CHILDREN?**



- YOUTH NEED TO BE AWARE OF OWN RESPONSIBILITY, BE LEADERS AND SET AN EXAMPLE IN FIGHT AGAINST CLIMATE CHANGE.
- NEED TO MOBILIZE (YOUTH, FAMILY AND COMMUNITIES), EMPOWER EACH OTHER, ADVOCATE AND IMPLEMENT CONCRETE ACTIONS
- NEED TO BE VIGILANT ABOUT LOCAL IMPACTS AND CONTINUE EDUCATING ONESELF
- LEARN FROM COMMUNITIES AND ORGANIZATION WORKING ON ENV AND CLIMATE JUSTICE; BUILD RELATIONSHIPS WITH YOUTH FROM MARGINALIZED COMMUNITIES
- IN OWN BUSINESS AND PROFESSIONAL LIVES, PAY ATTENTION TO CLIMATE JUSTICE, INCLUDING USING SKILLS AND SERVICES TO SUPPORT VULNERABLE COMMUNITIES
- ESTABLISH COMMUNITY CONCERNED WITH CLIMATE CHANGE AND CLIMATE JUSTICE ISSUES, TO BE INVOLVED NATIONALLY AND REGIONALLY, AND IMPLEMENT SUSTAINABLE ACTIONS
- BUILD OUR KNOWLEDGE OF CLIMATE SCIENCE AND LAWS AND TALK DIRECTLY WITH YOUNG ADULTS IN THE LEGISLATURES OF OUR COUNTRIES
- ACTIVITIES: PLANTING TREES; REDUCTION IN FOSSIL FUEL CONSUMPTION

WHAT DO YOU THINK NEEDS TO BE DONE TO BE SURE THAT ADULTS LISTEN TO THE VOICES OF CHILDREN? WHO SHOULD DO THESE THINGS?



- NEED TO BUILD OUR CAPACITY AND CONFIDENCE
- ORGANIZE OURSELVES AND EXPAND MEMBERS INTO THE MOVEMENT SO ADULTS TAKE NOTICE OF OUR VOICE
- DISCUSSIONS BETWEEN YOUNG PEOPLE AND OLDER ADULTS SO OLDER ADULTS CAN START LISTENING TO YOUTH
- SUPPORT OF LIKEMINDED OLDER ADULTS AND ORGANIZATIONS TO APPROACH OTHER ADULTS
- DEVELOP CLEAR APPROACH TO INFLUENCE OLDER ADULTS, INCLUDING DEVELOPING COMMUNICATION AND PRESENTATION SKILLS TO EXPLAIN IMPACTS OF CLIMATE CHANGE.
- RATHER THAN USE OF TECHNOLOGY, USE EXAMPLES AND CASE STUDIES TO SHOW IMPACTS CLEARLY
- NEED TO BE FLEXIBLE, INCLUDE OLDER ADULTS IN YOUTH ACTIVITIES
- LEAD BY EXAMPLE: CREATION OF GREEN BUSINESS AND OPPORTUNITIES

**WHAT DO YOU THINK THAT ADULTS – TEACHERS,
GOVERNMENT OFFICIALS, COMMUNITY LEADERS, AND
OTHERS – SHOULD DO TO TAKE ACTION TO MAKE SURE
THAT THERE IS CLIMATE JUSTICE?**





TEACHERS

- **TEACH ENVIRONMENTAL AND CLIMATE JUSTICE.**
- **EDUCATE STUDENTS TO LOVE AND PROTECT THE ENVIRONMENT AND ENCOURAGE STUDENTS TO TAKE PART IN FIGHTING CLIMATE CHANGE, INCLUDING PLANTING TREES.**
- **EXPOSE THEIR STUDENTS TO THE SOCIAL REALITIES RELATED TO CLIMATE CHANGE THROUGH FILMS AND DOCUMENTARIES TO SPARK THEIR CURIOSITY AND WILLINGNESS TO LEARN.**
- **NOT ONLY LEAVE YOUTH FEELING SCARED AND ANXIOUS ABOUT CLIMATE CHANGE BUT BE MORE ACTION ORIENTED. THEY SHOULD NOT RED-TAG OR HINDER THEIR STUDENTS FROM PARTICIPATING IN CLIMATE JUSTICE MOVEMENTS.**



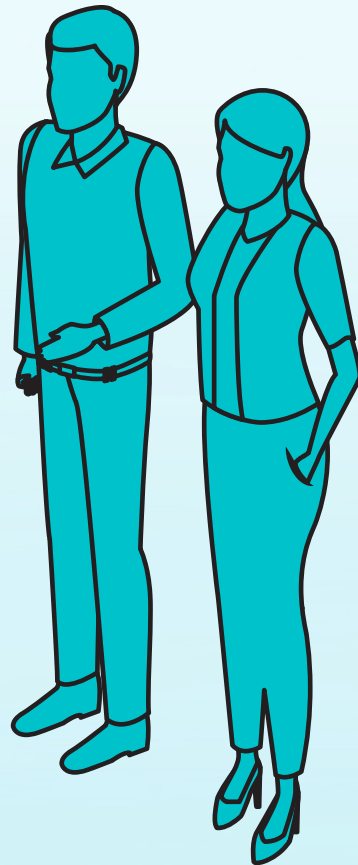
GOVERNMENT AUTHORITIES

- ENCOURAGE AND PROVIDE OPPORTUNITIES FOR CHILDREN'S PARTICIPATION IN DISCUSSION ON ENVIRONMENTAL CHALLENGES AND SOLUTIONS.
- INCREASE CONSIDERATION OF THE BEST INTERESTS OF CHILDREN IN INFRASTRUCTURE DEVELOPMENT AND ENVIRONMENT ISSUES.
- GIVE CHILDREN AND YOUTH FULL RIGHTS TO EXPRESS THEIR OPINIONS AND RAISE ENVIRONMENTAL CONCERNS.
- LISTEN TO THEIR CONSTITUENTS AND PUT THE INTERESTS OF THE MAJORITY OF THE POPULATION FIRST RATHER THAN THE INTERESTS OF PRIVATE CORPORATIONS WHICH ARE PROFIT-CENTERED.
- HOLD VIOLATING CORPORATIONS ACCOUNTABLE WHEN THEIR ACTIVITIES VIOLATE LAWS AND CONTRIBUTE TO CLIMATE CHANGE.
- MAKE LONG-TERM PLANS RATHER THAN SHORT-TERM ONES TO COMBAT CLIMATE CHANGE AND ENSURE CLIMATE JUSTICE.
- ADOPT POLICY THAT DECREASES CLIMATE CRISIS IMPACTS AND CONSIDER THE RIGHTS AND CHALLENGES FACED BY LOCAL, INDIGENOUS AND VULNERABLE COMMUNITIES.
- ENSURE THAT ALL INVOLVED PARTIES HAVE A CLEAR UNDERSTANDING AND JOINTLY PUSH FOR POLICY PROPOSALS TO BRING CLIMATE JUSTICE FOR PEOPLE OF ALL GROUPS AND AGES.
- EDUCATE COMMUNITY MEMBERS TO GAIN FULL TRUST AND SUPPORT FOR CLIMATE JUSTICE.



GOVERNMENT AND CORPORATES

- PROVIDE TRANSPARENT AND CLEAR INFORMATION, ESPECIALLY ABOUT NEGATIVE IMPACTS, WHEN THEY DEVELOP PROJECTS. SIMPLIFY ENVIRONMENTAL ASSESSMENT REPORTS AND EXPLAIN THEM TO EVERYONE, ESPECIALLY VULNERABLE STAKEHOLDERS.
- PUBLICIZE CARBON EMISSIONS REPORTS. CHILDREN AND YOUTH HAVE A RIGHT TO BE INFORMED.
- PROVIDE COMPENSATION AND SUPPORT TO PEOPLE AFFECTED BY CLIMATE CHANGE AND BY ACTIVITIES THAT CONTRIBUTE TO CLIMATE CHANGE.
- PROVIDE SUPPORT AND FUNDING OPPORTUNITIES, SUCH AS PROJECT COMPETITIONS AND START-UP COMPETITIONS, FOR YOUTH WHO HAVE INNOVATIVE SOLUTIONS FOR CLIMATE CHANGE AND CLIMATE JUSTICE.



OLDER ADULTS

- BEING GOOD ROLE MODELS FOR YOUNG PEOPLE. IT IS MORE IMPORTANT FOR OLDER ADULTS TO TRULY WANT TO OBEY THAN IT IS TO OCCASIONALLY HAVE TO PAY A FINE.
- ADVISE OTHERS AND RAISE AWARENESS ABOUT CLIMATE JUSTICE.
- CHANGE THEIR PERCEPTIONS ASSOCIATED WITH YOUTH.
- USE THEIR POWER TO HELP US MAKE OUR OPINIONS HEARD.
- ADVERTISE THE IMPORTANCE OF TAKING CARE OF THE ENVIRONMENT, PREVENTING CLIMATE CHANGE, AND PROMOTING CLIMATE JUSTICE.
- VOTE FOR PARLIAMENTARIANS WHO CARE ABOUT CLIMATE CHANGE AND WILL SUPPORT MEASURES TO COMBAT CLIMATE CHANGE AND PROMOTE CLIMATE JUSTICE.
- WORK WITH COMMUNITY LEADERS TO INFORM MEMBERS OF THEIR COMMUNITIES ABOUT CLIMATE CHANGE AND CLIMATE JUSTICE AND IMPLEMENT ACTIVITIES TO COMBAT CLIMATE CHANGE.
- NOT ONLY TALK ABOUT THEORY DURING EVENTS BUT DO PRACTICAL THINGS TO COMBAT CLIMATE CHANGE AND PROMOTE CLIMATE JUSTICE.
- HOLD GOVERNMENT OFFICIALS ACCOUNTABLE IF THEY ARE COMPLICIT AND NEGLIGENT WITH ACTIVITIES THAT CONTRIBUTE TO CLIMATE CHANGE.
- REDUCE FUEL CONSUMPTION, REDUCE TREE CUTTING, AND PLANT TREES.

Thank
you!